#### Franchise Tax Board

# **ANALYSIS OF AMENDED BILL**

Author: Villaraigosa & Davis	Analyst: Marion Man	n DeJong <b>Bill Nu</b> r	mber: AB 1080		
See Legislative Related Bills: History	Telephone: <u>845-6979</u>	Amended Date:	08/30/2000		
	Attorney: Patrick K	ısiak Sponsor	:		
SUBJECT: Teacher Retention Tax	Credit/Calculation	n of Amount of Cred	dit		
SUMMARY OF BILL					
The bill would simplify the method of determining tax imposed on a teacher's salary for purposes of computing and applying the credit limitation contained in the credentialed teacher tax credit.					
SUMMARY OF AMENDMENT					
The August 30, 2000, amendments deleted the provisions of the bill relating to the community development contribution credit and replaced them with the provisions discussed in this analysis. As a result of the August 30, 2000, amendments, the department's prior analyses no longer apply.					
EFFECTIVE DATE					
This bill would become effective on January 1, 2001. However, the bill specifies that it would apply to taxable years beginning on or after January 1, 2000.					
LEGISLATIVE HISTORY					
AB 2879 (Stats. 2000, Ch. 75) enacted the credentialed teacher tax credit.					
SPECIFIC FINDINGS					
Existing federal and state laws provide various tax credits designed to provide tax relief for taxpayers that incur certain expenses (e.g., child adoption) or to influence behavior, including business practices and decisions (e.g., research credits or economic development area hiring credits). These credits generally are designed to provide incentives for taxpayers to perform various actions or activities that they may not otherwise undertake.					
Current state law allows a credit for credentialed teachers based upon the years of service as a credentialed teacher. The credit amount varies as follows:					
Years of Service		Credit			
At least 4 but less than At least 6 but less than At least 11 but less than 20 or more years	11 years	\$250 \$500 \$1,000 \$1,500			
Board Position:	ND	Department Director	Date		
S NA O OUA	NP NAR X PENDING	Gerald H. Goldberg	9/20/00		

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The credit cannot exceed 50% of the amount of tax that would be imposed on a teacher's salary, excluding pensions or other deferred compensation, after application of the standard deduction or itemized deductions. The computation to determine tax imposed on a teacher's salary is complex and requires these taxpayers to determine their tax liability twice (once including the teaching income and once excluding it). See Form A (attached) for an example of this computation.

This bill would simplify the method of determining the amount of tax imposed on a teacher's salary for purposes of the credit limitation. Rather than determining tax liability twice, these taxpayers would multiply their total tax (as defined) by the ratio, not to exceed 1.00, of a credentialed teacher's wages and salary (as defined) divided by their total adjusted gross income from all sources. See Form B (attached) for an example of this computation.

## Policy Considerations

This bill would simplify the credit limitation, thereby reducing taxpayer confusion.

## Implementation Considerations

Implementation of this bill would occur during the department's normal annual system update.

#### FISCAL IMPACT

#### Departmental Costs

This bill would not significantly impact the department's costs.

#### Tax Revenue Estimate

This bill would not impact state tax revenues since the bill modifies only the method of determining the credit limitation. The revenue loss associated with the credentialed teachers tax credit was included in the department's analysis of AB 2879.

## BOARD POSITION

Pending.

The Franchise Tax Board has not had an opportunity to take a position on this bill.